

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry level 2	• Read and understand sentences with more than one clause • Understand the main points in texts • Understand organisational markers in short texts • Use effective strategies to find the meaning of words and check their spelling • Use illustrations, images and captions to locate information		• Use full stops, capital letters, question and exclamation marks • Form regular plurals • Use the first and second letters to sequence words in alphabetical order	• Communicate information in words, phrases and simple sentences • Complete a form asking for personal information • Write in compound sentences, using common conjunctions • Use adjectives and simple linking words in the appropriate way	• Identify and extract the main information and detail from short explanations • Make requests and ask clear questions appropriately in different contexts • Respond appropriately to straightforward questions • Follow the gist of discussions	Revision and exams

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry level 3	• Read and understand sentences with more than one clause • Understand the main points in texts • Understand organisational markers in short texts • Use effective strategies to find the meaning of words and check their spelling • Use illustrations, images and captions to locate information		• Use full stops, capital letters, question and exclamation marks • Form regular plurals • Use the first and second letters to sequence words in alphabetical order	• Communicate information in words, phrases and simple sentences • Complete a form asking for personal information • Write in compound sentences, using common conjunctions • Use adjectives and simple linking words in the appropriate way	• Identify and extract the main information and detail from short explanations • Make requests and ask clear questions appropriately in different contexts • Respond appropriately to straightforward questions • Follow the gist of discussions	Revision and exams

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Level 1	• Reading- reading for information (facts and opinions; purpose of a text; key words and ideas) • Reading for information (key words and ideas; purpose of a text; punctuation and meaning) • Reading- comparing texts • Understanding why dictionaries encyclopaedias and thesaurus are still used and how to use them effectively	• Understanding textual features • Understanding structural features • Understanding how to read for meaning • Understanding how to make a comparison between text • Interpreting images in texts • Picking out the main points/aims of a text • Using punctuation to help with expression • Be able to answer and negotiate tricky questions	• Speaking- presentation planning • Listening- to peer's ideas on themes for their presentations • Communicating (Q&As for individual presentations), along with asking questions to peers about their presentations • Listening closely • Formal assessment	Understanding writing formats and structures, including how and when to use paragraphs	• Communicate information, ideas and opinions clearly, coherently and accurately • Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using paragraphs where appropriate	Revision and exams

English

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Level 2	• Reading- reading for information (facts and opinions; purpose of a text; key words and ideas) • Reading for information (key words and ideas; purpose of a text; punctuation and meaning) • Reading- comparing texts • Understanding why dictionaries encyclopaedias and thesaurus's are still used, and how to use them effectively	• Identify, understand and compare the main points, ideas and details in texts • Identify meanings in texts and distinguish between fact and opinion • Recognise that language and other textual features can be varied to suit different audiences and purposes • Understand organisational and structural features and use them to locate relevant information (e.g. index, menus, subheadings, paragraphs) in a range of straightforward texts • Recognise vocabulary typically associated with specific types of text e.g. formal, informal and persuasive • Use knowledge of punctuation to aid understanding of straightforward texts	• Speaking- presentation practice - (2 min) • Listening- to peer's practice presentations • Communicating (Q&As for individual presentations), along with asking questions to peers about their presentations • Listening closely • Formal assessment	• Communicate information, ideas and opinions clearly, coherently and accurately • Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using paragraphs where appropriate	• Communicate information, ideas and opinions clearly, coherently and accurately • Write text of an appropriate level of detail and of appropriate length to meet the needs of purpose and audience • Use format, structure and language appropriate for audience and purpose • Write consistently and accurately in complex sentences, using paragraphs where appropriate	Revision and exams

Maths

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry level 2	- Read, write, order, compare and use whole numbers from 0-200 - Recognise odd and even numbers up to 100 - Sequence odd and even numbers up to 100	- Recognise and interpret the symbols + - x ÷ and = - Add a two-digit numbers - Subtract two-digit numbers - Recognise halves/quarters/tenths of shapes and numbers	- Recognise and name 2-D and 3-D shapes including pentagons, hexagons, cylinders, cuboids, pyramids and spheres - Describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity - Use appropriate positional vocabulary to describe position and direction	- Recognise coins and notes and write them in numbers with the correct symbol for pence (p) and £ up to £1 - Read 12-hour digital and analogue clocks in hours, half hours and quarter hours - Read and compare positive temperatures	- To extract information from lists, tables, diagrams and bar charts - To sort and classify objects according to criteria	Revision and exams

Maths

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry level 3	- Read, write, order, compare and use whole numbers from 0-1000 - Read, write and use decimals up to two decimal places - Recognise and interpret the symbols + - and = - Add using three-digit whole numbers - subtract using three-digit whole numbers - Approximate by rounding numbers less than 1000 to the nearest 10 - Approximate by rounding numbers less than 1000 to the nearest 100 - Recognise and continue linear sequences of numbers up to 100 - Read, write and use decimals up to two decimal places	- Recognise and interpret the symbols $\times$ $\div$ and = - Divide three-digit whole numbers by single double-digit whole numbers and express remainders - Divide three-digit whole numbers by double-digit whole numbers and express remainders - Multiply two-digit whole numbers by single whole numbers - Multiply two-digit whole numbers by double-digit whole numbers - Read and write thirds, quarters, tenths including equivalent forms	- To sort 2D and 3D shapes using their properties, including lines of symmetry, length, right angles and angles - Describe and make comparisons in words between measures of items including size, length, width, height, weight and capacity - To use appropriate positional vocabulary to describe position and direction	- Calculate with money using decimal notation - Round amounts of money to the nearest £1/10p - Read time from analogue/digital clock in hours and minutes	- To organise and represent information in appropriate ways, including tables, diagrams and simple line graphs and bar charts line graphs and bar - To extract information from lists, tables, diagrams and bar charts	Revision and exams

Maths

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Level 1	- Read, write, order and compare positive and negative numbers of any size - Carry out calculations with numbers up to one million including strategies to check answers including estimation and approximation - Evaluate expressions and make substitutions in given formulae in words and symbols - Identify and know the equivalence between fractions, decimals and percentages - Work out percentages of amounts and express one amount as a percentage of another - Calculate percentage change (any size increase and decrease), and original value after percentage change	- Order, add, subtract and compare amounts or quantities using proper and improper fractions and mixed numbers - Express one number as a fraction of another - Order, approximate and compare decimals - Add, subtract, multiply and divide decimals up to three decimal places - Understand and calculate using ratios, direct proportion and inverse proportion - Follow the order of precedence of operators, including indices	- Calculate amounts of money, compound interest, percentage increases, decreases and discounts including tax and simple budgeting - Convert between metric and imperial units of length, weight and capacity using a) a conversion factor and b) a conversion graph - Calculate using compound measures including speed, density and rates of pay - Calculate perimeters and areas of 2-D shapes including triangles and circles and composite shapes including non-rectangular shapes (formulae given except for triangles and circles) - Use formulae to find volumes and surface areas of 3-D shapes including cylinders (formulae to be given for 3-D shapes other than cylinders) - Calculate actual dimensions from scale drawings and create a scale diagram given actual measurements	- Use coordinates in 2-D, positive and negative, to specify the positions of points - Understand and use common 2-D representations of 3-D objects - Draw 3-D shapes to include plans and elevations - Calculate values of angles and/or coordinates with 2-D and 3-D shapes	- Calculate the median and mode of a set of quantities - Estimate the mean of a grouped frequency distribution from discrete data - Use the mean, median, mode and range to compare two sets of data - Work out the probability of combined events including the use of diagrams and tables, including two-way tables - Express probabilities as fractions, decimals and percentages - Draw and interpret scatter diagrams and recognise positive and negative correlation	Revision and exams

Maths

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Level 2	- Read, write, order and compare numbers up to one million - Recognise and use positive and negative numbers - Multiply and divide whole numbers and decimals by 10, 100, 1000 - Use multiplication facts and make connections with division facts - Use simple formulae expressed in words for one or two-step operations - Calculate the squares of one-digit and two-digit numbers - Follow the order of precedence of operators	- Read, write, order and compare common fractions and mixed numbers - Find fractions of whole number quantities or measurements - Read, write, order and compare decimals up to three decimal places - Add, subtract, multiply and divide decimals up to two decimal places - Approximate by rounding to a whole number or to one or two decimal places - Read, write, order and compare percentages in whole numbers - Calculate percentages of quantities, including simple percentage increases and decreases by 5%	- Estimate answers to calculations using fractions and decimals - Recognise and calculate equivalences between common fractions, percentages and decimals - Work with simple ratio and direct proportions - Calculate simple interest in multiples of 5% on amounts of money - Calculate discounts in multiples of 5% on amounts of money - Convert between units of length, weight, capacity, money and time, in the same system - Recognise and make use of simple scales on maps and drawings	- Calculate the area and perimeter of simple shapes including those that are made up of a combination of rectangles - Calculate the volumes of cubes and cuboids - Draw 2-D shapes and demonstrate an understanding of line symmetry and knowledge of the relative size of angles - Interpret plans, elevations and nets of simple 3-D shapes - Use angles when describing position and direction, and measure angles in degrees	- Represent discrete data in tables, diagrams and charts including pie charts, bar charts and line graphs - Group discrete data and represent grouped data graphically - Find the mean and range of a set of quantities - Understand probability on a scale from 0 (impossible) to 1 (certain) and use probabilities to compare the likelihood of events - Use equally likely outcomes to find the probabilities of simple events and express them as fractions	Revision and exams

Digital skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Entry level 3	Using Devices, Handling Information and Editing - Using Devices and Handling Information - Know what is meant by hardware, software, operating systems and applications. - Locate and install an application - Work with files and folders - Creating and Editing - Use a suitable application to enter, edit and format information (including text, numbers and images). - Capture and save images, sound and video		Communicating and Transacting - Communicating - Create, edit and use contacts - Initiate and participate in a video call. - Transacting - Complete and submit a form - Know how to buy an item or service online. - Know how to use different methods of online payment.		Being Safe and Responsible Online - Identify and use simple methods to protect personal information and privacy. - Be aware of online risks and threats.	
Level 1	Using Devices, Handling Information and Editing - Carry out and refine searches, Organise and store information - enter, edit, format, layout information and data - Edit and enhance an image		Communicating and Transacting Manage own online identity, use online communication and explain why this is useful/ challenges, be able to access online transactions - buying/ selling/ bank		Being Safe and Responsible Online - understand how to keep self and personal data safe online - Know how to keep physically and mentally safe online - Identify responsibilities when online	

Animal care Btec intro

Autumn	Spring	Summer
Caring for and Feeding Animals	Assist with the Care and Non-ridden Exercise of Horses	Maintain the Health of Animals

Land based Btec intro

Autumn	Spring	Summer
Practical actions to protect environment (Science unit)	Growing plants Understand the requirements to for propagation Factors to consider when carrying out the propagation and establishment of young plants Environmental requirements of seeds, seedlings, cuttings and rooted cuttings Practical propagation skills Practical skills in the propagation and establishment of young plants	Caring for and Keeping Plants Healthy Plant Care and Maintenance Factors to consider when carrying out routine care and maintenance tasks to ensure plants remain healthy Practical skills in providing care and keeping plants healthy
Preparing Soil for Planting Soil formation and testing Soil formation and the importance of soil for plant growth Soil testing in the field and in the classroom Testing and Preparing Soil Using information from testing to identify the characteristics and properties of soils Soil classification Soil preparation for planting		

Science Btec intro

Autumn	Spring	Summer
Biology Types of Living Organisms Types of living organisms Characteristics of living organisms Life processes	Chemistry Making Products Using Chemical Processes Selecting scientific apparatus, equipment and materials. Making product e.g. soap or shampoo, glue, plastics, synthetic fibres. Observing and noting the chemical changes as product is made	Physics Electricity Understand basic circuit theory, including the need for a complete circuit Create simple series and parallel circuits Identify a range of power supplies. Identify simple generators

Core skills Btec intro

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Being Organised		Creating a personal Progression plan		Working with others	Researching a Topic

Geography

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
	Where do I live? - Seven continents. - UK and its four countries. - UK capitals and flags. - difference between villages, towns and cities. - Maps	World Project - Choose a country to research. - Use the internet to find information about the country .Learn about the country's location, culture, language, flag and traditions. - Find famous people, landmarks and interesting facts.	Climate change - Explore the causes and effects of global warming and climate change - Compare the UK and South America using maps and geographical features. - Investigate how human actions affect the environment. - Study different views on climate change and environmental issues. - Carry out local environmental observations and fieldwork. - Identify ways to reduce environmental impact and make sustainable choices.	Ecosystems - Explore different ecosystems and their living and non-living parts. - Identify producers, consumers and decomposers in food chains. - Create food chains for UK ecosystems. - Locate major global ecosystems on a map. - Understand how nutrients move through ecosystems. - Investigate how changes can affect plants, animals and habitats within an ecosystem.	Coasts - Explore different types of coasts around England. - Locate popular coastal resorts on a map. - Learn how waves are formed and how they shape the coastline .Investigate the causes and effects of coastal erosion. - Understand how cliffs, headlands and bays are formed. - Discover how caves, arches and stacks develop over time. - Identify the process of longshore drift and its impact on coastlines.	Hazards - Explore different types of natural hazards around the world. - Locate areas affected by earthquakes, volcanoes and tropical storms on maps. - Learn how tectonic plates move and cause natural events. - Understand the factors that increase hazard risk. - Explore global weather patterns and atmospheric circulation. - Investigate the impact of natural hazards on people and places.

Creative AQA units

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Bird boxes • Research and design a bird box project. • Develop measuring, marking and woodwork skills using hand tools safely. • Follow a design plan to cut, drill and assemble materials. • Learn about tool safety and safe working practices. • Understand how bird boxes support local wildlife.	<u>Batik – use plant / veg dyes</u> • Explore batik as a traditional textile art form. • Create drawings and develop them into a batik design. • Transfer designs onto fabric and prepare materials for batik work. • Learn the process of applying wax, dyeing fabric and removing wax. • Follow a sequence of artistic techniques to produce a finished piece. • Develop creativity, planning and practical art skills through creating a batik.	<u>Georgia O keefe artist</u> • Learn about the artist Georgia O'Keeffe and her artwork. • Explore her artistic style and identify famous pieces. • Develop observational drawing skills by studying her work. • Create original artwork inspired by Georgia O'Keeffe. • Build confidence in researching artists and expressing ideas through art.	<u>Willow weaving</u> • Learn how to design and make a product using willow. • Select and use appropriate tools and materials safely. • Follow instructions to build, weave and secure a willow structure. • Develop practical craft and construction skills. • Understand how willow is prepared and cared for before use. • Complete a finished willow product, such as a garden hurdle or obelisk	<u>Whittling a mushroom</u> • Learn the basics of whittling and wood carving. • Identify and safely use tools and materials for whittling. • Develop carving techniques to shape wood into a mushroom design. • Practise safe working habits and responsibility when using tools. • Create and finish at least two wooden mushrooms. • Build confidence, patience and practical craftsmanship skills through a hands-on project	<u>Cyanotype printing</u> • Explore cyanotype printing as an early photographic art process. • Investigate examples of cyanotype artwork and how it is created. • Select and arrange objects to create unique printed designs • .Learn how light and sunlight are used to develop images. • Follow a creative process to produce and finish cyanotype prints. • Develop practical art skills through creating a series of original cyanotypes

Animal care Btec Technical- Sycamore

Autumn

Animal Welfare

- Understand the importance of animal welfare and the Five Welfare Needs.
- Learn how housing, feeding and care affect animal wellbeing.
- Recognise signs of good and poor animal health and behaviour.
- Develop practical animal handling and care skills.
- Explore animal welfare laws and responsibilities.
- Assess animal welfare and suggest improvements to care practices

Spring

Animal Care Work Placement

- Gain practical experience in an animal care setting.
- Develop skills in caring for, handling and observing animals.
- Follow health and safety procedures and workplace expectations.
- Build confidence, teamwork and communication skills.
- Reflect on work placement experiences and career opportunities in animal care.
- Understand the skills and behaviours needed for employment in the animal care sector

Summer

Feeding, Accommodating and Moving Animals

- Learn how to feed animals safely and appropriately.
- Understand the housing and accommodation needs of different animals.
- Develop skills in handling and moving animals safely and confidently.
- Maintain animal health, welfare and safety during daily care routines.
- Use practical animal care skills in a range of real-life situations.

Animal care AQA Level 1

Autumn	Spring	Summer
<u>Introduction to ornithology</u> • Explore the study of birds (ornithology). • Identify wild birds commonly found in the UK. • Learn about migratory birds and their journeys. • Investigate bird habitats, diets and identification features.	<u>Small animal care: Reptiles and amphibians</u> • Learn about reptiles and amphibians commonly kept as pets • Develop skills in feeding, handling and caring for small animals. • Understand the importance of correct housing, diet and hygiene. • Recognise signs of good and poor animal health.	<u>Animal care: Dogs</u> • Learn the basics of caring for and working safely with dogs. • Develop skills in dog training using simple commands and rewards. • Explore grooming, health checks and responsible dog ownership. • Understand the importance of exercise, enrichment and a balanced diet. • Recognise signs of good and poor health in dogs.

Land based AQA Level 1

Autumn	Spring	Summer
<u>Farm animals: Land management</u> • Learn how land management supports the health and welfare of farm animals. • Identify hazards that can affect livestock and grazing areas. • Understand the importance of maintaining clean fields, shelters and feeding areas. • Explore how seasonal changes can impact animal care and grazing. • Develop practical skills in cleaning animal environments and maintaining farm areas. • Build responsibility and good husbandry practices when caring for farm animals	<u>Gardening tools</u> • Learn how to prepare land for planting and gardening projects. • Develop skills in weeding, digging, levelling and maintaining outdoor areas. • Use a range of gardening tools safely and effectively. • Understand safe working practices in a horticultural environment. • Learn the purpose of common gardening and horticultural tools.	<u>Planting seeds</u> • Learn how to sow seeds and care for young plants. • Develop practical skills in preparing pots, trays and compost. • Understand the conditions needed for seeds to germinate and grow. • Practise watering, labelling and placing plants in suitable environments. • Explore the stages of seed germination and plant development.

Animal care AQA Level 2/3

Autumn	Spring	Summer
Designing an animal enclosure • Explore the needs of animals and how suitable enclosures support welfare. • Learn about the Five Animal Welfare Needs and animal enrichment. • Design an enclosure for a chosen animal based on its natural habitat and behaviour. • Consider the needs of animals, keepers and visitors when planning an enclosure. • Develop creative design and problem-solving skills. • Evaluate animal enclosures and identify features that support animal wellbeing and visitor engagement.	<u>Causes and prevention of animal illnesses</u> • Explore the causes and spread of animal diseases. • Learn about microorganisms and how diseases are transmitted between animals. • Understand zoonotic diseases and how they can affect both animals and people. • Investigate notifiable animal diseases and their importance. • Learn how diseases can be prevented through good husbandry and biosecurity. • Develop knowledge of vaccinations and their role in protecting animal health	<u>Working independently in goat care</u> • Develop independent skills in caring for goats. • Learn how to feed, house and monitor goats to maintain their health and welfare. • Carry out health checks and keep accurate animal records. • Create care plans and husbandry documents for goats. • Understand the importance of health and safety when working with animals. • Build responsibility, organisation and confidence in animal husbandry practices

Land based AQA Level 2/3

Autumn	Spring	Summer
<u>Applying land skills to woodland management</u> • Explore how woodlands are managed and conserved. • Learn to identify trees, plants, fungi and woodland habitats. • Develop practical forestry and land management skills. • Use tools and equipment safely when working in woodland environments. • Understand sustainable woodland practices, including coppicing and thinning. • Learn about the environmental responsibilities of managing woodland areas and conserving wildlife habitats.	<u>Woodland management for nature</u> • Explore how woodlands support wildlife and biodiversity. • Learn why woodland areas need to be actively managed and conserved. • Identify key woodland features that benefit plants and animals. • Understand health and safety when working in woodland environments. • Investigate ways woodland management can improve habitats for wildlife. • Take part in practical woodland management activities and learn how management plans help protect natural environments	<u>In situ conservation</u> • Explore how habitats and wildlife are protected through conservation. • Learn about in-situ conservation and why protecting species in their natural environment is important. • Understand the role of organisations such as the IUCN in conserving biodiversity. • Investigate different methods used to monitor and protect species and ecosystems. • Learn how habitat management supports wildlife and environmental sustainability. • Take part in practical conservation activities to help protect local habitats and wildlife.

PSHE – yr 10 and 11

Please note – the topics may change depending on any areas of concern/ need that we feel need focussing on at any time

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Health and wellbeing</u> - Decision-making skills that support a healthy lifestyle and their wellbeing - Food, exercise and sleep - Impact of climate change on young people's wellbeing.	<u>Personal safety and managing risk</u> - Assess risk and support their personal safety - Road safety - Water safety - Alcohol and drugs.	<u>Friendship and bullying</u> - Principles of healthy and unhealthy friendships - How to identify and respond to bullying incidents.	<u>Online world</u> - How behaviour can be manipulated online - Algorithms and targeted content. - How online platforms generate income through users.	<u>Puberty and keeping safe</u> - Puberty . - Testicular and vulval health, how to identify and report abuse.	<u>Influences on relationships</u> - Influences on their expectations of relationships - Attitudes towards relationships - Online and media influences.

PSHE yr 12-14

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Health choices and safety</u> • Independence and keeping safe • Travel • The impact of substance use	<u>Managing influence</u> • Evaluate online content, Understand how harmful attitudes such as misogyny spread • Recognise the impact of content on wellbeing, attitudes and behaviour. Gambling	<u>Friendship, diversity and challenging extremism</u> • Challenge bullying and harmful attitudes • Promote inclusion • Recognise and respond to extremism.	<u>Navigating the online world</u> • Impacts and risks of AI and digital technologies • Understanding AI: Rights, safety and wellbeing • Misinformation • Deepfakes • Sharing images.	<u>Safe relationships and sexual health</u> • Recognise healthy and unhealthy relationship behaviours • Explore power and control • How to set boundaries, manage • Conflict and breakups • Make informed decisions about sexual health.	<u>Exploring consent and recognising abuse</u> • Understanding of consent • Recognise, challenge and seek support for harmful behaviours or abuse.

British Values

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1	<u>Christianity – Who do Christians believe in?</u>	<u>Islam – What do Muslims believe?</u>	<u>Judaism</u> <u>Who do Jewish people worship?</u>	<u>Hinduism</u> <u>What do Hindus believe about God?</u>	<u>Sikhism</u> What do Sikhs believe about God?	<u>Buddhism</u> <u>What do Buddhists believe?</u>
	<u>Democracy – Who Should Decide?</u> Understand what democracy means. Explain different ways decisions are made	<u>Rule of Law – Why Laws Exist</u> Understand why laws exist. Identify rights and responsibilities. Explain the consequences of breaking laws. Evaluate whether a law is effective.	<u>Individual Liberty – Freedom and Responsibility</u> what individual liberty means and how choices have consequences.	<u>Mutual Respect – Conflict, Empathy and Communication</u> importance of mutual respect, self-respect and empathy in building positive relationships.	<u>Diversity and Difference</u> How culture, identity and religion contribute to a diverse society	<u>Democracy – Politics and Citizenship</u> How democracy works in the UK and how citizens can influence decision-making.

Life skills

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Year 2 26-27	Cooking - Plan a complete day of meals, ie breakfast, lunch, evening meal - complete a shopping list, sticking to agreed budget - Independently prepare one meal - Name four different cooking methods - Use safe and appropriate methods to clean the cooking area - Identify food hygiene facts associated with food preparation and cooking. 119410	Hygiene at home - Identify parts of homes that need cleaning to keep it hygienic - Identify chores they do around the house - Take part in cleaning activities - Identify and use a range of cleaning products - Create a chore chart 119355	Nutrition - Identify food groups - Identify five foods from each group - Identify why the body needs carbohydrates/proteins/ fat - Create a food triangle / eat well plate - Keep a food and drink diary 79817	Road safety and the law - Identify road signs - Law around what documents are needed to drive a vehicle - Laws around driving a vehicle - Practice road safety skills in community 74660	Shopping online Identify a range of online shops and supermarkets Identify pros and cons of using online shopping Demonstrate how to keep personal details secure online Identify how to check for scams online Explain how to return goods bought online Use different sites to compare prices for five everyday food, clothing and household items Use different sites to compare household utility costs Use different sites to compare the cost of train or coach tickets for a given journey Use different sites to research mobile phone contract deals. 112495	Travel by train - Plan a train journey to a specific destination - Use journey planner - Identify how much the journey will how - Show to buy a ticket or top up their Oyster card - Travel to the train station and locate the platform for the train to the given destination - Wait safely for the train and board it - Identify the correct destination and get off the train 78083

Careers

Autumn	Spring	Summer
<u>Skills for work</u> • Learn how to communicate effectively with employers, colleagues and customers. • Build teamwork skills by working with others on practical tasks and projects. • Practise following instructions and completing tasks safely and accurately. • Develop time management, organisation and problem-solving skills. • Learn about workplace expectations, responsibilities and professional behaviour.	<u>Application forms and CVs</u> • Understand the purpose of application forms and CVs. • Identify personal skills, strengths and achievements. • Create and update a personal CV. • Complete paper and online application forms accurately. • Write personal statements and supporting information. • Learn how to present information clearly and professionally. • Understand the importance of honesty and accuracy when applying for jobs. • Prepare documents for employment, work experience and further education applications. <u>Easter enterprise project</u> Plan and organise an Easter-themed bake sale. Work as part of a team to prepare products for sale. Develop baking, food preparation and food hygiene skills. Create pricing, budgets and calculate profits. Design posters, labels and marketing materials to promote the event. Practise customer service, communication and money-handling skills.	<u>Careers Exploration</u> • Exploring different job sectors. • Researching careers and qualifications. • Understanding routes into employment, apprenticeships and college. • Meeting employers and visitors. • Workplace expectations.

Zones of regulation/ Growth Mindset

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Zones • Reading Emotions • Interpret body language, tone and facial expressions.	<u>Growth Mindset</u> • Goal Setting • Understand that mistakes promote learning.	Zones • Relationships and Conflict • Understand how emotions affect relationships.	<u>Growth mindset</u> • Confidence and Self-Belief • Understand confidence as a learned skill.	Zones • Peer Pressure • Explore emotional influences on decision making.	<u>Growth Mindset</u> • Problem Solving • Develop flexible thinking

Bush craft

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Knots and ropes</u> • Learn the purpose and importance of different knots. • Develop practical rope work skills by tying a range of basic knots. • Practise tying stopper, slip, figure-of-eight and other common knots. • Understand when and why different knots are used.	<u>Making Christmas decoration</u> • Take part in planning and making a Christmas decoration. • Choose suitable materials and tools for a craft project. • Develop creativity through designing and decorating a festive item. • Follow instructions to create and complete a finished product.	<u>Woodland craft</u> • Develop practical woodland craft and bushcraft skills. • Learn to use woodland tools and equipment safely and responsibly. • Follow fire safety procedures when lighting and cooking on a campfire. • Create items from natural materials using traditional craft techniques. • Make products such as a wooden mallet and a key ring or piece of jewellery.	<u>Bushcraft fundamentals</u> • Explore the fundamentals of bushcraft and outdoor survival. • Learn how to stay safe in woodland environments and assess risks. • Understand the Countryside Code and the principles of leaving no trace. • Develop practical skills, including tying knots and making campcraft items. • Learn basic survival concepts, emergency signals and outdoor safety.	<u>Bushcraft history Vikings</u> • Explore Viking life, culture and traditions. • Learn about Viking food, stories, runes and crafts. • Discover key facts about the Viking period and timeline. • Create and present a Viking-inspired saga • Take part in practical activities, including cooking, shield design and rune-making	<u>Tracking</u> • Explore the basics of bushcraft tracking and navigation. • Learn how natural woodland materials can be used to guide people along a route. • Identify and understand common tracking signs. • Develop observation and problem-solving skills by following tracks and trails. • Create and set out a tracking course for others to follow.

Equine Entry level group

	Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
Yr 1 26-27	<u>Intro to equine care</u> • Explore the basics of caring for horses, ponies and donkeys. • Learn to identify different breeds, body parts and common behaviours. • Understand signs of good and poor health, including common illnesses and vaccinations • .Learn about suitable accommodation, feeding and daily care routines. • Develop practical skills in grooming and maintaining animal environments	<u>Mucking out</u> • Learn how to safely clean and maintain an equine stable. • Select and use the correct tools for mucking out. • Develop practical skills in removing bedding, cleaning stables and managing waste. • Understand the importance of hygiene, animal welfare and stable management.	<u>Parts of horse</u> • Learn about the different parts of a horse and their functions. • Develop knowledge of horse care and how to keep horses healthy. • Take part in quizzes and activities to identify horse body parts. • Build confidence through practical equine learning experiences. • Improve animal care knowledge through interactive and hands-on activities.	<u>Tacking up</u> • Learn the purpose and function of horse tack, including saddles and bridles. • Identify the main parts of tack and how they are used. • Develop practical skills in safely tacking up and untacking a horse. • Learn how to adjust tack to ensure comfort and safety for the horse and rider. • Understand the importance of correct fitting and handling techniques	<u>Health care</u> • Learn about the health and welfare needs of rescued horses. • Understand signs of good health, illness and lameness in horses. • Explore horse behaviour, body language and communication. • Develop skills in handling horses safely, calmly and respectfully. • Learn about different management approaches, including living in fields and herds	<u>Turning out / catching</u> • Learn how to safely catch, handle and turn out horses with support. • Develop confidence in leading horses between stables and fields. • Practise using head collars and handling equipment correctly. • Understand the importance of personal protective equipment and safe working practices. • Learn how to work safely around horses in field environments

equine level 1

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Basic animal care equine</u> • Learn the basics of horse care and welfare. • Identify grooming equipment, horse feeds and their uses. • Develop skills in safely approaching, handling and caring for horses. • Understand signs of good health and common health issues in horses. • Learn how to maintain stables and horse living environment	<u>Horse and stable management</u> • Explore the history, breeds and characteristics of horses. • Learn about horse colours, markings and key body parts • Identify the main parts of saddles, bridles and grooming equipment. • Understand common horse health conditions and basic care needs. • Learn the principles of stable management, including bedding, water and mucking out routines.	<u>Competition prep</u> • Explore the principles of horse care, handling and welfare. • Learn how to safely work around horses and use appropriate equipment. • Develop practical skills in grooming, feeding and daily horse care routines. • Understand horse behaviour, health needs and wellbeing.	<u>Horse handling</u> • Learn how to handle horses safely and confidently in a range of situations. • Develop practical skills in catching, leading, tying up and turning out horses. • Understand safe working practices and safety procedures around horses and on the yard • .Learn about horse feeds, rugs and stable preparation. • Practise fitting head collars and using equipment correctly and safely	<u>Feed and nutrition</u> • Learn about horse nutrition and the importance of a balanced diet. • Explore different horse feeds, supplements and feeding routines. • Understand safe feeding practices, including the use of medication in feed. • Identify signs of poor-quality feed and plants that are harmful to horses	<u>Mindful equine training</u> Explore positive and mindful approaches to horse training • .Learn the difference between reward-based and fear-based training methods. • Develop practical skills by creating training tools and using target training techniques. • Understand how horses perceive and respond to the world around them. • Learn the importance of patience, consistency and effective communication when training horse

equine level 1 + 2

Autumn 1	Autumn 2	Spring 1	Spring 2	Summer 1	Summer 2
<u>Long reining a horse</u> • Learn different ways to exercise and train horses safely. • Explore the purpose and benefits of long reining for horse fitness and development. • Identify and use equipment needed for long reining. • Develop skills in preparing and tacking up a horse for long reining activities. • Practise handling and guiding a horse using long reining techniques	<u>Worming</u> • Learn about worms and parasites that can affect horse health. • Understand the importance of worm control and regular health monitoring • Explore different types of wormers and how they are used. • Develop practical skills in collecting samples and recording results. • Learn how to use horse records to monitor health and treatment programmes	<u>Health care</u> • Learn about common health issues, illnesses and injuries in horses. • Explore different types of wounds and the treatments used to support recovery. • Understand how to identify signs of illness, including colic, and when veterinary care may be needed. • Learn the meaning of 'fit for purpose' and how a horse's health affects the work it can do. • Develop practical skills in supporting health checks and basic equine care under supervision.	<u>Environment management</u> • Learn how to create and maintain a safe, healthy environment for horses. • Explore different types of bedding, grazing management and field maintenance. • Understand how seasonal changes and land conditions affect horse care. • Develop practical stable and field management skills, including site surveys and fencing checks. • Learn about animal welfare responsibilities and the importance of safe environments	<u>Legal ownership</u> • Explore the legal responsibilities involved in horse ownership and welfare. • Learn about horse passports, microchipping and animal identification requirements. • Understand the Five Welfare Needs and the laws that protect horses. • Investigate issues such as fly-grazing, abandoned horses and legal ownership • .Develop practical skills in using microchip scanners and completing horse identification record	<u>Work experience at yard</u>